

**Areas for Development from the 2024 Commission Action Letter and the related  
Criteria for Review (CFRs) from the 2023 WSCUC Handbook of Accreditation**

**1) Develop and sustain an institution-wide approach to assessing student learning and improving educational effectiveness. CFR 2.6, 3.1, 4.1, 4.3**

**CFR 2.6** The faculty exercise effective academic leadership and act consistently to ensure that the quality of academic programs and the institution's educational purposes are sustained.

**CFR 3.1** The institution employs faculty, staff, and administrators sufficient in scale, professional qualifications, and background to achieve the institution's educational and student success objectives, to propose and oversee policy, and to ensure the integrity of its academic, student support, and co-curricular programs and services and administrative processes.

**CFR 4.1** The institution employs comprehensive quality assurance processes in both academic and non-academic areas and uses the results to improve institutional operations.

**CFR 4.3** The institution examines the extent to which its climate supports student success and acts on its findings. The institution regularly assesses the characteristics, experiences, and performance of its students and uses this evidence to improve student success.

**2) Ensure sufficient faculty and staff support to develop and sustain the assessment of student learning outcomes and document improvement efforts. (CFR 2.6, 3.1, 4.1, 4.3 see CFRs above)**

**3) Develop and implement strategies to evaluate the extent to which the Vision and Strategic Framework has been successfully implemented and has informed institutional activities. (CFR 1.1)**

CFR 1.1 The institution's mission and other statements of purpose are appropriate for an institution of higher education and clearly define its essential values, culture, and ways the institution contributes to society and the public good.

For all current WSCUC standards and Criteria For Review (CFRs) visit the WSCUC website:  
<https://www.wscuc.org/handbook2023/>