

QUESTIONS AT A GLANCE

STRENGTHS AND CHALLENGES	
For Student	 What are your strengths as a researcher and writer? What challenges do you expect to face as a researcher and writer? At what stages do you think you'll need the most support? The least?
For Advisors	What are your strengths as an advisor?What challenges do you see most often with your thesis students?
PERSONAL FACTORS	
For Student	 What are your primary goals and motivations for your thesis? Do you tend to procrastinate? If so, why? Are there any personal factors that may affect your thesis work?
For Advisors	What do you find most rewarding about advising theses?What other obligations do you expect will affect your advising on this thesis?
COMMUNICATION	
For Student	Do firm deadlines help you?(for both) What communication formats and technologies work best for you?
For Advisors	 Ideally, how frequently will you meet? How will you respond if a student does not communicate for a while? Do you want regular status updates from your student? If so, how often? If a student hasn't heard from you in a while, how should they respond?
COLLABORATION	
For Student	 How much autonomy do you prefer? How assertive are you in requesting help? Do you plan to use the Graduate Writing Center (GWC)? If so, how?
For Advisors	 How involved do you tend to be as an advisor? What roles and responsibilities apply to advisor and second reader, or co-advisors? Who do you recommend students approach for additional thesis support?
FEEDBACK	
For Student	What type and style of feedback works best for you?What feedback format is most helpful for you?
For Advisors	 What feedback format(s) do you use and prefer? At what stages of thesis development do you prefer to review chapter drafts? How many times do you expect to review each chapter? What kind of turn-around time can your student rely on for your feedback?



