WELCOME TO THE NPS

GRADUATE WRITING CENTER

See what the GWC can do for you!

WritingCenter@nps.edu
https://nps.edu/web/GWC
FOUNDATIONS OF ACADEMIC WRITING

Learn about expectations and gain grad school survival skills in this 4-part presentation

Tues. 28 Sept., 1500–1630

Part 1:
Introduction to Graduate School Writing

Part 2:
Plagiarism Prevention 101

Part 3:
The Writing Process

Part 4:
Going Straight to the Source: Human Subjects Data

King Hall
Or Zoom Webinar

MANDATORY FOR ALL NEW STUDENTS
GRADUATE WRITING CENTER

ONE-TO-ONE WRITING COACHING

Writing and critical thinking help focused on your needs.

OPEN 7 DAYS A WEEK
Live appointments: in person, Zoom, Teams, or phone
Asynchronous feedback via email
Drop-in help M–F 1200–1300

SIGN UP ON WCONLINE
Learn more about coaching

NPS.EDU/WEB/GWC
FACEBOOK.COM/NPSGWC
TWITTER.COM/NPSGWC
ASYNCHRONOUS COACHING

WRITING FEEDBACK ANY TIME

Can't fit the writing center into your schedule? Let us fit into yours! Sign up for asynchronous coaching—with detailed email feedback!

1. View calendar
   Select the async calendar from the menu at the top of WCOnline.

2. Choose day
   Choose an open slot on the day you'd like feedback.

3. Send draft
   Email your coach a draft of your paper 48 hours in advance.

RECEIVE FEEDBACK BY 1700 PST THE DAY OF YOUR APPOINTMENT WITHOUT A REAL-TIME COACHING SESSION

Submit a draft to the writing center for feedback (not editing) on critical thinking and writing mechanics.

Questions? writingcenter@nps.edu nps.edu/web/gwc/asynchronous-coaching
GRADUATE WRITING CENTER

BOOK AN APPOINTMENT
Through the live and asynchronous coaching calendars

REGISTER FOR WORKSHOPS
Through the workshop calendar

Click here to learn the basics of WCONline!
GRADUATE WRITING CENTER

WRITING COACHING
DROP-IN HOURS

Pressed for time? Have a quick question about a paper or a thesis?

M–F • 1200–1300

On campus or on Zoom!
Dudley Knox Library, 1st floor
Zoom login at nps.edu/web/gwc/drop-in

No drafts sent in advance, please.
First come, first served.

https://nps.edu/web/gwc
WRITING A PAPER OR THESIS?
WE'VE GOT YOU.

GWC Write-ins

Dedicate time to write and concentrate.
Set and meet writing goals.
Team with writing coaches and librarians.
Join and support your peers.

Fridays, 1000–1430
On Zoom!

HTTPS://NPS.EDU/WEB/GWC/WRITE-INS
GRAD SCHOOL SURVIVAL

What (Nearly) Every Academic Paper Needs

• Wednesday, September 29, 1500–1600
• Thursday, October 7, 1000–1100

What are the common elements of academic papers at NPS? What do professors expect? Come and learn how the building blocks of academic papers fit together, making your papers more readable, complete, and academic. In this comprehensive overview, you’ll learn about paper intros, conclusions, thesis statements, roadmaps, research questions, hypotheses, literature reviews, abstracts, citation styles, NPS resources, and more!

How to Give a Classroom Presentation

• Wednesday, October 20, 1000–1130

Most graduate students will, at some point, have to deliver an oral report. Knowing what to say and how to say it is a challenge. Here, you’ll learn to forge a powerful presentation, penetrate to the core of your subject, and pull it off in style. We will identify the elements of strong and weak presentations, suggesting ways you can improve your own oral communication.

Mastering Note-Taking and Time Management

• Wednesday, September 29, 1300–1430
• Tuesday, October 12, 1300–1430
• Monday, October 18, 1500–1630

You take notes and learn the subject matter, so why is it so difficult to communicate your knowledge during tests? And where does all the time go? Knowing a few key strategies can make all the difference. This workshop will provide you with winning techniques for studying more effectively, taking useful notes, preparing for exams, and performing better during tests; you’ll also receive practical, step-by-step methods for a “time investment” daily schedule.

NEW! How to Give an Online Presentation

• Wednesday, October 6, 1000–1130

In your academic and professional career, the odds are high that you will present to a virtual audience. What are the most effective techniques for presenting online? How do you stay engaged with your audience? How can you get the most from PowerPoint and other tools in a virtual environment? This workshop, presented in virtual (Zoom) format, will take you through the process of creating a compelling virtual presentation—from researching your topic and audience, to creating effective slides, to enlightening and involving your audience.

NEW! Understanding Paper Types

• Saturday, October 2, 1000–1100

How is a response paper different from a reflective essay? How should you structure a policy analysis versus a proposal? When you’re tasked to write an argumentative or persuasive essay, what’s the difference? Learn how to adapt the arc of introduction, context, content, and conclusion to common paper types you’ll encounter at NPS.

NEW! Interpreting Prompts

• Saturday, October 2, 1130–1230

You just received a prompt for a class paper. You read it once, then twice, and still can’t figure out how to structure the paper you’re supposed to write. Sound familiar? This workshop offers strategies for decoding and understanding instructors’ prompts, unpacking what key words mean, and identifying core tasks.
So much reading, so little time! Learn and practice Dr. Zach Shore’s method of reading for argument at the graduate level in this workshop, tailored to social science and business fields. Dr. Shore’s “search and destroy” technique allows you to comprehend and synthesize an author’s arguments efficiently. Level I teaches the “search” half—how to quickly extract an author’s thesis and structure from an academic article. Though this method may take time to perfect, once you do, the payoff is high in terms of comprehension, time saved, and enhanced critical thinking skills. Also, be sure to check out Strategic Reading Level II, which offers techniques for analyzing sources’ arguments.

Strategic Reading, Level I:
**STEM Fields**
- Tuesday, October 5, 1000–1130
- Thursday, October 14, 1000–1130

So much reading, so little time! Adapted from Dr. Zach Shore’s method of reading for argument at the graduate level, this new workshop is tailored to science, technology, engineering, and mathematics fields. Learn and practice reading techniques that allow you to comprehend and synthesize an author’s arguments efficiently. This workshop teaches how to quickly extract an author’s thesis and structure from an academic article. Though this method may take time to perfect, once you do, the payoff is high in terms of comprehension, time saved, and enhanced critical thinking skills. Also, be sure to check out Strategic Reading Level II, which offers techniques for analyzing sources’ arguments.

Technical Writing
- Thursday, September 30, 1200–1300

Are you more comfortable solving equations than drafting sentences? Come focus on the precise skills you need to write clear technical reports and theses. In this workshop, we will dissect a well-written report, decide what makes it effective, identify steps you can use to emulate its features, and review editing and proofreading strategies appropriate for technical writing.

**Citation Management with Zotero**
- Friday, October 8, 1000–1150
- Friday, October 15, 1000–1150
- Friday, October 22, 1000–1150

Learn how to use Zotero, a free tool that you can use to centrally collect, manage, and format your references in APA, Chicago, IEEE, and other citation styles. We will also show you how to use Zotero’s Word plug-in to cite while you write your papers or thesis. This workshop is “hands-on,” so bring your own laptop! Workshop size is limited, and registration at least 24 hours in advance is required. After registering, you will receive an email with installation and setup instructions, which you will need to complete prior to the class.

**Paraphrasing and Quoting Like a Pro**
- Thursday, October 7, 1530–1700
- Saturday, October 16, 1000–1130

You’ve all heard what you shouldn’t be doing: don’t violate the Honor Code, don’t plagiarize, don’t forget the rules of academic integrity. This workshop focuses on what to do to avoid these serious problems. We give you the skills to confidently incorporate others’ words, ideas, analyses, models, and images into your own writing. You will gain experience summarizing, paraphrasing, and incorporating quotations from source material.

**Library Quick Start**
- Tuesday, October 5, 1200–1250
- Wednesday, October 20, 1200–1250

Develop your research skills and learn how to use the library search, library databases, research guides, Google Scholar, and more!
LaTeX Crash Course for Student Research

• Tuesday, October 12, 1600–1700

Does your professor want you to use LaTeX to write your thesis or dissertation? Are you passionate about beautifully formatted equations? Do you want to leave the formatting woes of Microsoft Word behind for a brighter tomorrow with LaTeX? If you answered yes to these questions or are just curious about LaTeX, please join us for a LaTeX crash course that will introduce you to using LaTeX to write your thesis or dissertation. In one hour we will introduce you to the fundamentals of LaTeX so that you are equipped with the skills needed to start using LaTeX immediately.

CRITICAL THINKING

Strategic Reading, Level II: How to Critique a Text

• Friday, October 8, 1000–1130
• Thursday, October 21, 1000–1130

Level II teaches the “destroy” half of Dr. Zach Shore’s “search and destroy” technique. This workshop prepares you for class discussions, argument papers, thesis writing, and more. Learn how to examine a text for its strengths and weaknesses. Identify how authors build and support their arguments, then develop your own critical response by evaluating an author’s empirical and logical evidence. Strategic Reading, Level 1 recommended, but not required.

NEW! Strategic Reading, Level II: How to Critique a Text - STEM

• Monday, October 18, 1000–1130

Level II-STEM teaches the “destroy” half of Dr. Zach Shore’s “search and destroy” technique, adapted for science, technology, engineering, and mathematics. Learn how to skillfully probe a scientific text for its strengths and weaknesses, then develop your own critical response. Feel more confident engaging in literature reviews, research design, writing, and academic debate. Strategic Reading, Level 1: STEM recommended, but not required.

Crafting Convincing Arguments: Attack and Defense

• Wednesday, October 13, 1000–1130
• Tuesday, October 19, 1000–1130

You employ persuasion every day, but are you comfortable crafting formal academic arguments? This workshop covers the strategies and conventions of written argumentation that are essential to your NPS studies and career. Hands-on exercises help you organize your lines of attack, remedy any gaps in your defense, anticipate your adversary’s counterargument, and deliver the decisive blow through a convincing refutation.

My Glory Never Dies: The Military in Literature, Film and Onstage

• Thursday, October 7, 1700-2000 ME Auditorium

The Trojan War/Battle of Agincourt: Through the arts and stories of the military, develop your critical thinking skills. In the Trojan War/Battle of Agincourt workshop, listen to selections from Homer’s The Iliad, watch filmed scenes from Euripides’s tragedy, The Trojan Women, and Shakespeare’s famous “St. Crispin’s Day Speech” in Henry V and Renaissance Man, as we explore the concepts of courage, honor, and glory that have defined the lives and careers of military officers throughout centuries.

• Thursday, October 14, 1700-2000 ME Auditorium

The U.S. Civil War

Through the arts and stories of the military, develop your critical thinking skills. In the U.S. Civil War workshop, watch selections from the film Glory and filmed scenes from the play, The Andersonville Trial, and read Walt Whitman’s “Civil War poetry,” as we explore the concepts of courage, honor, and glory that have defined the lives and careers of military officers throughout centuries.

• Thursday, October 21, 1700-2000 ME Auditorium

World War II:

Through the arts and stories of the military, develop your critical thinking skills. In the World War II workshop, watch selections from the films The Best Years of Our Lives, Catch-22, Saving Private Ryan, and Dunkirk, as we explore the concepts of courage, honor, and glory that have defined the lives and careers of military officers throughout centuries.
• Thursday, October 28, 1700-2000  ME Auditorium

The Cold War and Vietnam:
Through the arts and stories of the military, develop your critical thinking skills. In the Cold War/Vietnam workshop, watch selections from the films *Dr. Strangelove: Or How I Learned to Stop Worrying and Love the Bomb*, *The Deer Hunter*, and *Apocalypse Now*, as we explore the concepts of courage, honor, and glory that have defined the lives and careers of military officers throughout centuries.

• Thursday, November 4, 1700-2000  ME Auditorium

Iraq and Afghanistan
Through the arts and stories of the military, develop your critical thinking skills. In the Iraq/Afghanistan workshop, watch selections from films, including *The Hurt Locker* and *Lone Survivor*, as we explore the concepts of courage, honor, and glory that have defined the lives and careers of military officers throughout centuries.

Critical Thinking in Review
• Thursday, October 7, 1200–1330

Imagine a conversation among all the scholars who have contributed to your research topic. Assessing the strengths, weaknesses, agreements, and disagreements of their combined wisdom is the essence of a literature review. Using the Just War Theory, this workshop presents two examples of capturing the “conversation” and helps you identify the differences between review and critical analysis. Through guided discussion, you will be better equipped to understand and write literature reviews.

PLANNING AND ORGANIZATION

NEW! Think Before You Write: Pre-writing and Planning Techniques
• Friday, October 1, 1300–1430

When the prospect of writing a paper feels like sinking into an abyss of uncertainty, keep in mind that writing doesn’t have to be a linear process. This workshop explores critical work you can do before you start stringing sentences together. Lean into your individual strengths and develop a personalized approach to generate, clarify, and organize your ideas.

Organization: The Secret to Academic Writing
• Thursday, September 30, 1000–1130
• Wednesday, October 6, 1500–1630

Academic, or research-based writing is distinct from other forms of writing: our primary purpose is to describe knowledge, which, at the graduate level, is most likely to address the logical connections between ideas—a task that calls for *structured* writing. This workshop introduces basic techniques that produce readable papers—comprehensive introductions, topic sentences, and embedding structure in language—and effective tools for composition. You will learn a systematic process for learning and writing that will focus your effort where it counts the most.

Writing for Online Outlets
• Friday, October 8, 1200–1330

Do you want to impact broader military and security discussions? Learn to pitch, scope, draft, and revise short pieces for online outlets such as *The Strategy Bridge* and *War on the Rocks*. In this workshop, we will review submission requirements, learn from published writing, and show how writing coaches can help you shape your pieces for these audiences and specs.

Writing for Academic Journals
• Friday, October 15, 1200–1330

Learn to target appropriate academic journals for your discipline, decode submission requirements, query editors, prepare manuscripts, and address wider audiences for your academic research. This workshop covers the basics of academic publication, common obstacles, and models for adapting your research for publication as a journal article.
MECHANICS, GRAMMAR, AND STYLE

NEW! Me Write Pretty One Day
• Wednesday, October 6, 1300–1430

To “write pretty” means to write with clarity, vigor, and grace. In this workshop, inspired by advice in Strunk and White’s *The Elements of Style*, a classic grammar how-to, you will be introduced to concepts seasoned writers take for granted, as well as tips and tricks for making your essays...well, pretty. Be bold! Be brief! Be clear! Covered in this class are thesis statements, topic sentences, paragraph structure, active voice, punctuation, ways to “make every word tell,” and other elements essential to academic papers that sing with strength and flow.

Mastery Series: Grammar
• Wednesday, October 20, 1300–1430

Review examples of common grammar errors students make in their writing. The common errors covered include subject-verb agreement, use of relative clauses, connecting and punctuation of clauses, pronoun-antecedent agreement, and spotting and changing passive voice to active. You’ll first learn the rule to avoid or fix these errors, then practice it in a hands-on activity.

Mastery Series: Punctuation
• Monday, October 18, 1300–1430

Small symbols with great power, punctuation marks can do it all—connect ideas, convey tone, clarify meaning. Used incorrectly, however, they can undermine your writing, distract and confuse readers, and diminish confidence in your academic work. In this workshop, we cover the most common punctuation marks in graduate writing. Examples, quizzes, and detailed explanations ensure that you leave with a solid grasp of everything from em dashes to Oxford commas—including that most mysterious mark of all, the semicolon.

Mastery Series: Clarity and Concision
• Friday, October 15, 0900–1030

Learn which conventions are rules, NPS norms, and style tips, all of which will help you masterfully put your words to work for you! Excellent clarity and concision stands as the core goal at the graduate and professional level of writing, so we have put together some writing master tips to make your life easier and your writing sassier in just 90 minutes.

Strategies for Active-Voice Writing
• Tuesday, October 5, 1500–1630

Overusing passive voice is one of the most common stylistic blunders in academic writing; it can be hard to identify and tricky to fix. At the same time, passive voice does have its uses. This workshop will explain what passive voice looks like and why in most cases active constructions are a better choice. Lessons and activities will show you how to transform passive-voice sentences and also identify situations when you might want to use them. You will leave with strategies to select the best possible verbs, to craft more interesting prose, and to express your ideas more clearly.

THESIS WRITING

Constructing Research Questions
• Friday, October 1, 1000–1130

Constructing a research question is probably the most important task for any paper you write. An overly broad question becomes mission impossible, while an excessively narrow question won’t help fill the pages. Learn strategies for identifying answerable, interesting questions. A compelling research question will keep you motivated and your reader engaged.

Mastering the Literature Review
• Monday, October 4, 1000–1130
• Wednesday, October 13, 1500–1630

A master’s degree requires mastering a field, and that mastery is demonstrated in a literature review, a required component of many theses and papers. It is not, as is often believed, a multi-title book review. It is a comprehensive evaluation of literature relevant to your research. More than a summary, it identifies strengths and inadequacies in the literature, which dovetails with your goal of adding knowledge to your field. In this workshop, you will learn how literature reviews are constructed and how to make yours justify your research.

Thesis Quick Start
• Wednesday, October 6, 1200–1250
• Tuesday, October 12, 1200–1250

Is it time to begin your thesis? Not sure how to start? This workshop will cover academic research and writing in general, as well as the specifics of the NPS thesis process. Learn how to navigate the process and launch your thesis with confidence.

Want more info? [https://nps.edu/web/gwc](https://nps.edu/web/gwc)
Questions? [writingcenter@nps.edu](mailto:writingcenter@nps.edu)
Professional Executive
Summaries

• Thursday, October 14, 1600–1700

The quality of your executive summaries influences how others perceive you and your research. Executive summaries publicize your work, provide busy decision makers with actionable information, and generate readers for your research. Learn how to prioritize and organize essential information, avoid jargon, write more powerfully and persuasively, and navigate this specific form’s rules. By examining excerpts, we will identify best practices and apply those lessons to summarizing research in different fields.

Writing about Tables and Figures

• Tuesday, October 12, 1500–1630

Will your thesis have four or 84 figures? Images in academic writing need to be skillfully discussed in both the body of your paper and in captions. We will practice writing about flow charts, graphs, set-off quotes, and tables. The techniques also apply to equations and computer code. A simple formula will help you consistently and professionally describe figures and their sources, and explain to your readers how each image supports your argument.

SPECIAL CRITICAL THINKING WORKSHOPS

“My Glory Never Dies”:
The Military in Literature, Film, and Onstage

All classes will be held in person in the ME Auditorium, from 1700–2000. Attendees must be fully vaccinated.

• Thursday, October 7  Part I: The Trojan War/Battle of Agincourt
• Thursday, October 14  Part II: The U.S. Civil War
• Thursday, October 21  Part III: World War II
• Thursday, October 28  Part IV: The Cold War/Vietnam
• Thursday, November 4  Part V: Iraq/Afghanistan

Students can enroll in single sessions or in all.

Join lively discussions that strengthen your analytical skills and stem from your own responses and questions. Through the arts, develop your critical thinking as you explore the ancient concepts of courage, honor, and military glory, which have defined the lives and careers of military officers for centuries. Experience a compelling sampler of literature and performances—live, filmed, and audio—that have influenced Western culture and even military policy.
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<td>Monday</td>
<td>10/18</td>
<td>Mastering Note-Taking and Time Management</td>
<td>1500–1630</td>
<td>Zoom</td>
</tr>
<tr>
<td>Tuesday</td>
<td>10/19</td>
<td>Crafting Convincing Arguments: Attack &amp; Defense</td>
<td>1000–1130</td>
<td>Zoom</td>
</tr>
<tr>
<td>Tuesday</td>
<td>10/19</td>
<td>Strategic Reading-I</td>
<td>1700–1830</td>
<td>Zoom</td>
</tr>
<tr>
<td>Wednesday</td>
<td>10/20</td>
<td>How to Give a Classroom Presentation</td>
<td>1000–1130</td>
<td>Zoom</td>
</tr>
<tr>
<td>Wednesday</td>
<td>10/20</td>
<td>Library Quick Start</td>
<td>1200–1250</td>
<td>Zoom</td>
</tr>
<tr>
<td>Wednesday</td>
<td>10/20</td>
<td>Mastery Series: Grammar</td>
<td>1300–1430</td>
<td>Zoom</td>
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<tr>
<td>Thursday</td>
<td>10/21</td>
<td>Strategic Reading II: How to Critique a Text</td>
<td>1000–1130</td>
<td>Zoom</td>
</tr>
<tr>
<td>Thursday</td>
<td>10/21</td>
<td>My Glory Never Dies: World War II</td>
<td>1700–2000</td>
<td>Zoom</td>
</tr>
<tr>
<td>Friday</td>
<td>10/22</td>
<td>Citation Management with Zotero</td>
<td>1000–1150</td>
<td>Zoom</td>
</tr>
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</table>

Want more info? [https://nps.edu/web/gwc](https://nps.edu/web/gwc)

Questions? [writingcenter@nps.edu](mailto:writingcenter@nps.edu)
Spaces for GWC Workshops and Coaching
NPS Dudley Knox Library, 1st floor

DKL Hours:
M–F 0730–1730

GWC Team:
M–F on campus & virtual
Sat–Sun virtual
nps.edu/web/gwc

DKL and GWC Workshops:
• Delivered via Zoom
• Join via laptop in the GWC, or DKL Rooms 151 or 161*

GWC Coaching:
• In person and via Zoom or Teams, check WCOnline for coach’s location
• Meet in the GWC* or join your coach online from the GWC or another study space

Room Capacities*
GWC Main: 15 ppl
151: 12
161: 4
138: 4

Bring headphones!
Hone Your Critical Thinking Skills
Faculty and Staff Welcome

Five 3-hour workshops, Oct 7–Nov 4
Thursdays 1700–2000
** In person ** in ME Auditorium
Participants must be fully vaccinated
Attending all sessions is encouraged but not required
Space is limited! Enroll at https://nps.edu/web/gwc
Learning Tools at NPS

In support of your academic mission, we have assembled resources and best practices on the GWC website nps.edu/web/gwc/learning-tools

Lifestyle Factors:
Many factors in your life play a role in the learning process, such as your health and fitness, ability to relax, and sleep patterns. This page provides resources that will help you maximize your lifestyle in support of your educational goals.

- Physical and Mental Health
- Sleep
- Relaxation
- Play for Rejuvenation
- Healthy Relationships
- Support Networks

Back to School:
Nearly everyone who has been out of school for more than a few years can benefit from a basic skills refresher. This page lists resources to help you get on your feet quickly, whether you are a resident, international, or distance-learning student.

Vital Skills for Academic Success:
- Critical Thinking
- Note-taking
- Presentation Skills
- Active Reading
- Test-Taking
- Time Management

nps.edu/web/gwc/learning-tools
Learning Tools

Research Refresher:
Most students are expected to conduct research: to collect and analyze information in order to answer a question, support an argument, and test a hypothesis. This complex, multi-step process will be less intimidating if you make research design choices that lead to more efficient work and meaningful findings. The tools here also help you get up to speed on terminology you will see in your readings.

- Library Navigation
- Research Terminology
- Group Study and Writing

Learning Styles:
Learning styles categorize the different ways that people learn. Culture, environment, and purpose can also affect the learning process. Use knowledge of learning styles to develop study habits that optimize your strengths, and challenge yourself to experience different styles of learning, giving yourself more tools.

Multiple Language Learners:
Whether you are visiting from another country or you have more than one language under your belt, you may find writing in American English a challenge at NPS. Use the links on this page to learn more about U.S. military writing style and formatting norms and polish your English. Visit the Writing Resources page for even more tools.

- Military Language
- English Language Learner Resources

Special Needs & Reasonable Accommodation:
NPS is committed to assisting all students' efforts to achieve academic success. Students with disabilities—whether temporary or permanent, visible or invisible—can receive a variety of services to adjust or enhance traditional teaching and testing.

NPS Program Officers coordinate services between faculty, staff, and students in an effort to offset circumstances that may negatively impact a student’s academic performance. At all points in the process, your private information is restricted solely to staff and faculty on a need-to-know basis.

What Are Reasonable Accommodations?
A reasonable accommodation is an adjustment or change to the environment that provides a student with an equal opportunity to learn and allows the individual to meaningfully participate in class activities.

Requesting Reasonable Accommodations at NPS
It is up to you to confidentially discuss your challenges and explore accommodations with NPS personnel. NPS is committed to making the process simple, fast, and discreet. Review the information on this website, then contact your program officer to get started.

nps.edu/web/gwc/learning-tools
THINKING OF DOING HUMAN SUBJECTS RESEARCH?

focus groups
surveys
human data

questionnaires
interviews
behavior

START BY SPEAKING WITH THE IRB!

nps.edu/web/research/irb-home
Voices Unmasked

COVID-Era Poetry of the NPS Community

A place for students, faculty, and staff to share and respond to the original poetry we write during these uniquely challenging times.

- Process
- Explore
- Conquer words
- Wrestle ideas

To participate:
ask writingcenter@nps.edu to add Voices Unmasked to your Sakai listings.
Discover the GWC's

Student Publishing Portal

https://nps.edu/web/gwc/publication

Academic publishing
Journal listings
Submission guidelines
Conference presentations
Student publications
Outstanding theses & dissertations

We also help students set publishing goals through our
pre-submission coaching and two publishing workshops:

Writing for Online Outlets
Writing for Academic Journals